

Classroom Observation Summary

Student:

School:

Year Level:

Date of Observation:

Lesson:

Observer: Hayley Kuperholz

Purpose of Observation

To observe Daniel's participation and engagement in the classroom to inform future support strategies and interventions. These observations can be used to inform the development of an Individual Learning Plan (ILP).

Observation Notes

Learning

Attention and Regulation

Transitions and Flexibility

Task Engagement

Social Observations

Behaviour and Safety

Post-Observation Summary & Points to Consider

- There is a clear discrepancy between Daniel's understanding and his ability to demonstrate this within the whole-class setting.
- Daniel experienced difficulty managing multiple demands simultaneously, which impacts his ability to engage and respond (e.g. eating and answering a question from the teacher).
- Stopping an activity suddenly (e.g. eating) appears to be a significant challenge.
- Daniel's movement and sensory needs appear to be heightened.
- Fine motor demands are impacting his willingness and ability to engage in writing tasks. However, because Daniel also understands the content, his lack of stimulation may also impact the willingness to engage in a task. Consideration should be given to the reasonable expectation for Daniel to show his learning on paper.
- Daniel's struggles with verbal language may require an alternate approach to demonstrating task comprehension.
- Daniel engaged more successfully in supported, lower-demand contexts compared to whole-class activities.
- Overall, consideration is needed around what constitutes reasonable and achievable expectations for Daniel's engagement and output within the current classroom structure.